

# Ms. Hall and Mrs. Tymofichuk

## WORLD LANGUAGES

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### GERMAN 1/SPANISH 1

#### Course Descriptions

The goal for level 1 is to introduce the language by looking at basic conversational topics, vocabulary and grammar. Present and Future tenses will be explored through cultural, geographical, and historical aspects of the speaking world relative to the content area. Reading, writing, and comprehension of the language will be some of the skills acquired throughout the duration of this course.

### SPANISH 2

Level 2 will reinforce content learned in level 1 as well as introduce more topics with an even greater emphasis on verb tenses and grammar, such as direct and indirect object pronouns, prepositions, superlatives, etc. Also at this level, reading writing and comprehension acquisition will increase.

#### Character Norms

- RESPECT** People, Place, and Things
- RESPONSIBILITY** Materials, Homework, Studying
- INTERGRITY** Honesty and completion of own work
- CRAFTMANSHIP** Take pride in your work!
- STEWARDSHIP** Leave spaces better than found
- PERSERVERANCE** Do not give up! Ask for help!

#### LANGUAGE GOALS

The goal of any language program is to develop proficiency in the target language. Students are expected to learn languages for communication in real and meaningful situations. It is also intended that students develop and have an understanding of the basic grammatical concepts and an appreciation of all the different cultures; developing **CULTURAL COMPETENCY**

#### Expectations

- BATHROOM** (use during passing time)
- TARDY** (in the room BEFORE the bell rings; door will be closed and locked-see Mrs. Cahoon in the attendance office)
- WORK COMPLETION\***
- TECHNOLOGY** (Levels 1- NO PHONES IN CLASS Level 2- MONDAYS ONLY, FIRST SEMESTER)

#### MATERIALS

- Paper (loose leaf or spiral)
- Pencil or Pen
- Binder/Folder

#### Procedures/Protocols

- BEHAVIOR** (RESPECT\*)
- ACADEMIC** (RESPONSIBILITY\*)
- ATTENDANCE** (READINESS\*)
- ASSESSMENTS\***

#### GRADE COMPUTATION

- 15% Participation/Attendance
- 20% Verbal/Listening Activities
- 15% Homework/Journal Entries
- 20% Quizzes/In Class Assignments
- 30% Tests and Projects