

Open Disclosure
Spanish III
Profe McGrath
2013-2014

Goal for the class:

The goal for Spanish III is a much greater focus on speaking and reading comprehension. In this course we will investigate more challenging and exciting grammatical constructs which will enable you to communicate more readily and freely in Spanish. We will also explore many of the historical and cultural roots of the Spanish speaking world. This class will require you to bridge gaps from the two previous years in order to begin to express yourself more readily as a native Spanish speaker. Be prepared to check your English at the door. Signing up for Spanish III indicates to me that you are prepared and willing to develop your speaking and listening skills. Using English inappropriately will result in a dire loss of participation points which, as you know will be devastating towards your grade. I will be extremely patient with all of you in developing your speaking abilities but an aggressive effort to improve your communication skills must be apparent.

Grading Scale:

- A – 90 to 100
- B – 80 to 89
- C – 70 to 79
- D – 60 to 69
- F – Below 59

Quarter Grade Computation:

20%Participation (Or in other words, your speaking grade)

This portion of your grade is extremely important. Each student will be required to accumulate 25 participation points each quarter. These points will be earned but can also be taken away. Extra participation points will be converted into extra credit at the end of each quarter.

- 20%Oral and Listening
- 15%Homework/Tagebücher
- 20%Quizzes and Graded Work
- 30%Tests and Projects

Semester Grade Computation:

- 40%First Quarter
- 40%Second Quarter
- 20%Semester Exam

Materials you will need:

Writing utensil

Paper

3-ring binder or folder to keep track of all supplemental handouts and materials you will be given throughout the entire year.

A Spanish/English dictionary

A note on homework:

Unless you were absent which was excused or because of some extremely bizarre circumstances, homework is due immediately following the day it was assigned. I won't accept late homework because you left it in your locker, you brought the wrong notebook or you had more important things to do. Homework will be consistent but never overwhelming. I don't give homework on Fridays.

Make-up work:

We all lead busy lives and I realize absences occur. I am more than happy to allow you to make up work which you have missed due to an absence which has been excused, however..... It is your responsibility to enquire about work you have missed. I may remind you but seldom more than once. Zeros will be devastating to your grade so please make an effort to finish all assignments.

Expectations:

I am looking forward to an exciting and productive year. Learning another language is a great deal of fun and will prove extremely beneficial to you all. I expect a great deal of participation and hard work. Attendance in a W.L. class is of the utmost importance. Language is sequential and builds upon itself. Frequent absences or not paying attention can be detrimental to your language learning success. A language can not be learned passively you have to be proactive and aggressive to achieve proficiency in a W.L. Come to class, do your best and let's have a great year!