

“DRAWING”
Open Disclosure
Fall Semester 2018
Mrs. Huntzicker – Room G-3

Welcome to Drawing!!

About your teacher: I am very excited to have you in my class and thrilled that I have the opportunity to be your instructor. I have thoroughly enjoyed the arts all of my life – and I, along with you, will continue on a daily basis learning more about the arts. It’s a fabulous field of study where you – the artist, can make new discoveries daily!! Obviously, studying history through the arts is like paging through a picture book of discovery. Together, through this class, I look forward to sharing and learning as much as we possibly can in a semester of time. Please feel free to share your individual interests with me – I would like to help you pursue special areas that interest you. I will be in my classroom before school, after school, and during my Prep Periods, which are 6th & 7th periods. If you can’t locate me – please leave a note on my door or with the Secretary in the Main Office and I will track you down.

About the class: Drawing is a semester long class focused on learning skills and techniques through various drawing mediums; including pencil (hard and soft lead), colored pencils, chalk and oil pastels, ink, scratchboard, charcoal, and gel pens. Drawing skills will be emphasized strongly, with continual sketchbook work being strongly encouraged. Students will have the opportunity to draw using their imagination, from outdoor settings, from still-life arrangements, using props, and from using photo reference. Subject matter must be school appropriate (K-12). Displays of student artwork throughout the semester will be done. Artists and artwork throughout history will be reflected upon.

“Ranger PRIDE” in my classroom:

- **P -- Perseverance** – empower yourself to learn ~ keep on trying ~ commit to the process ~ ask for help when struggling
- **R -- Respect** – treat others as you would expect to be treated ~ listen ~ follow directions ~ proper use of and care for classroom books, supplies & equipment ~ use appropriate language and volume of voice
- **I -- Integrity** – value your own work ~ be prepared everyday ~ practice academic honesty
- **D -- Diversity** – value everyone’s perspective ~ approach new ideas openly ~ embrace unique ideas ~ look beyond stereotypes
- **E -- Excellence** -- strive to do your best ~ believe in yourself ~ look for opportunities to grow

Grading: For each quarter, your overall grade will be based on the total points that you earn. The grading scale used in this class is printed in your Student Handbook and will also be posted in the classroom. Items that will be included in these points are:

- 1.) Daily Points (up to 5 per day) -- Daily participation in the classroom – active interest in exploring new techniques being demonstrated, being on task throughout the period, display of positive attitude with fellow students and instructor, active participation in critique sessions, active participation with daily set-up and clean-up of your individual space and the classroom as a whole – “a place for everything and everything in its place – including you!!”
- 2.) Assignments – keeping a notebook for handouts and notes taken on reading assignments, lectures, and on videos and slides viewed throughout the course.
- 3.) Attendance – most of our work will be done during class time, so if you are absent for whatever reason, you are expected to make up the equivalent time for what was missed. If time is not made up, Daily Points will reflect a “0” for these days.
- 4.) Sketchbook – assignments may be required.
- 5.) Quizzes and Tests
- 6.) Projects – due dates will be posed throughout each quarter when assignments are due. If additional time is needed for an extensive project, please see me for an extension of time. Do not expect extensions of time if you have not started your project yet – “poor planning on your part does not constitute an emergency on my part”.

Semester Grade: The semester grade for this class will be determined using the following:

- 1st Quarter is worth40%
- 2nd Quarter is worth40%
- Semester Exam/Project is worth ...20%

Materials Needed:

- 3-ring notebook to keep notes..... ****bring daily to class****
- basic #2 pencil..... ****bring daily to class****
- mechanical pencil (basic ever-sharp pencil) ****bring daily to class****
- kneaded (gum) eraser ****bring daily to class****
- sketchbook ****bring daily to class****
- Students are allowed to bring their own additional supplies, if they wish, but are not required to do so as supplies will be available in class. If a student is serious about a particular medium, they may wish to pursue this medium on a larger scale than classroom supplies allow for. Having their own supplies will allow for additional experimentation and exploration outside classroom times.

Classroom Rules:

- Be in the classroom and in your seat when the bell rings. If tardy, student is to report to the attendance office to sign in on the tardy log. Student will then be escorted to class by an administrator. * (See “Tardy Consequences” in the Student Handbook for additional information.)
- Listen to instructions. *
- Follow directions. *
- Bring all necessary materials to class. *
- Proper use of and care for classroom books, supplies and equipment. *
- Cleanup after yourself – “a place for everything and everything in its place”. *
- All work done in Drawing must be of school appropriate subject matter, which means these items can be displayed to students in the school system grades Kindergarten – 12th. *
- Food and/or drink are to be treated respectfully in an Art classroom – causing no damage or distraction. Drinks must be in a container that seals tightly. *
- Dress Code as per the Student Handbook.
- Electronic devices (phones, i-pods, etc.) – can only be used for music (from your play list – NO STREAMING) and for references for art projects. If anything else is needed – check with Mrs. Huntzicker. (No texting, no Facebook, Snapchat, etc.) *
- Individual use of electronic music is allowed – but no shared use of headphones.
- If classroom projects take you outside the classroom, you will be accountable to the instructor for when you leave the room, where you are going, the task to be accomplished, and when you are to return.
- Always – a display of common courtesy and manners to others. *
- Zero tolerance for swearing or inappropriate language. *
- Zero tolerance for disrespect, teasing, put-downs or harassment to other students or instructor. *
- (*) Notes infractions that deduction of Daily Points would occur.

Consequences:

- ✓ Depending upon the infraction, students may receive a warning, deduction in Daily Points, detention, referral, and/or a call to parents.

Additional Comments:

- I always encourage students to carry a “reading for fun” book with them daily. If time allows after classroom projects and cleanup is completed, students are encouraged to read during remaining time before the bell rings.
- Students and parents are encouraged to contact me if you have any questions or concerns throughout the semester. My e-mail address is lhuntzicker@livingston.k12.mt.us If a student has a pre-arranged absence, please contact me about work to be completed while gone. Following an unplanned absence, it is the student’s responsibility to contact me about missing assignments.

I have read and understand this Open Disclosure for the Drawing class offered at Park High School.

Student Signature

Date

Parent/Guardian Signature

Printed Name

Period #

Telephone #